

Essay Question: Why did Soviet Communism Fail?

2nd / 6th Periods

5th Period

March 28 / Monday		March 29 / Tuesday	
<p style="text-align: center;"><u>In-Class</u></p> <ul style="list-style-type: none"> • Watch 1991: People Power • Discuss Concept Maps • Talk about pg. 5 (Stages of Writing) • Talk about pg. 6 (Thesis) • CD surfing 	<p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> • Complete pg. 7 (concept map 2.0) 	<p style="text-align: center;"><u>In-Class</u></p> <ul style="list-style-type: none"> • Watch 1991: People Power • Discuss Concept Maps • Talk about pg. 5 (Stages of Writing) • Talk about pg. 6 (Thesis) • CD surfing 	<p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> • Complete pg. 7 (modified concept map)
March 30 / Wednesday		March 31 / Thursday	
<p style="text-align: center;"><u>In-Class</u></p> <ul style="list-style-type: none"> • Talk about pg. 16, 17 (Rubric / grading) • Go over homework (pg. 7) • CD surfing • Blown-up concept map with CM 	<p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> • Complete pg. 8-10 (concept map 3.0) 	<p style="text-align: center;"><u>In-Class</u></p> <ul style="list-style-type: none"> • Talk about pg. 16, 17 (Rubric / grading) • Go over homework (pg. 7) • CD surfing • Blown-up concept map with CM 	<p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> • Complete pg. 8-10 (concept map 3.0)
April 1/ Friday		April 4 / Monday	
<p style="text-align: center;"><u>In-Class</u></p> <ul style="list-style-type: none"> • Meet in Weswig lab • Set up google docs and turnitin.com accounts • Go over homework (pg. 8) • Enter completed concept map 3.0 into google doc • Talk about pg. 13 (Body Paragraphs) • Talk about pg. 3 (Writing Hints) • Talk about pg. 4 (Specific Hints for writing about History) 	<p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> • Write ONE body paragraph (basically pg 13, but go ahead and type it into your google doc instead of handwriting first) • Share your paragraph with Ms. D: elizabeth_dillard@beavton.k12.or.us 	<p style="text-align: center;"><u>In-Class</u></p> <ul style="list-style-type: none"> • Meet in Weswig lab • Set up google docs and turnitin.com accounts • Go over homework (pg. 8) • Enter completed concept map 3.0 into google doc • Talk about pg. 13 (Body Paragraphs) • Talk about pg. 3 (Writing Hints) • Talk about pg. 4 (Specific Hints for writing about History) 	<p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> • Write ONE body paragraph (basically pg 13, but go ahead and type it into your google doc instead of handwriting first) • Share your paragraph with Ms. D: elizabeth_dillard@beavton.k12.or.us
April 5 / Tuesday		April 6 / Wednesday	
<p style="text-align: center;"><u>In-Class</u></p> <ul style="list-style-type: none"> • Talk about transitions • Class time to finish ALL three body paragraphs (basically pg 14-15, but go ahead and type) • Learn how to "share" docs 	<p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> • Proofread / edit your paragraphs 	<p style="text-align: center;"><u>In-Class</u></p> <ul style="list-style-type: none"> • Talk about transitions • Class time to finish ALL three body paragraphs (basically pg 14-15, but go ahead and type) • Learn how to "share" docs 	<p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> • Proofread / edit your paragraphs

April 7 / Thursday		April 11 / Monday	
<p><u>In-Class</u></p> <ul style="list-style-type: none"> Share what you have so far (should be three body paragraphs) with your green and blue partners. Use the proofreader guide and makes comments on their papers. Talk about writing an Introduction (pg 11-12) 	<p><u>Homework</u></p> <ul style="list-style-type: none"> Work on the introduction (basically, pg 10...but go ahead and type it into your working paper in google docs) 	<p><u>In-Class</u></p> <ul style="list-style-type: none"> Share what you have so far (should be three body paragraphs) with your green and blue partners. Use the proofreader guide and makes comments on their papers. Talk about writing an Introduction (pg 11-12) 	<p><u>Homework</u></p> <ul style="list-style-type: none"> Work on the introduction (basically, pg 10...but go ahead and type it into your working paper in google docs)
April 12 / Tuesday		April 13 / Wednesday	
<p><u>In-Class</u></p> <ul style="list-style-type: none"> Talk about Conclusions (pg 16-17) Work on perfecting the paper 	<p><u>Homework</u></p> <ul style="list-style-type: none"> Any perfecting you have left 	<p><u>In-Class</u></p> <ul style="list-style-type: none"> Talk about Conclusions (pg 16-17) Work on perfecting the paper 	<p><u>Homework</u></p> <ul style="list-style-type: none"> Any perfecting you have left
April 14 / Thursday		April 15 / Friday	
<p><u>In-Class</u></p> <ul style="list-style-type: none"> Share your paper with your purple partner. Use the proofreader guide and make grammatical comments on their paper. Share your paper with your pink partner. Use the rubric to make structural / content comments on their paper. 	<p><u>Homework</u></p> <ul style="list-style-type: none"> Make fixes. Submit essay to turnitin.com Make sure you have shared your essay with Ms. D. 	<p><u>In-Class</u></p> <ul style="list-style-type: none"> Share your paper with your purple partner. Use the proofreader guide and make grammatical comments on their paper. Share your paper with your pink partner. Use the rubric to make structural / content comments on their paper. 	<p><u>Homework</u></p> <ul style="list-style-type: none"> Make fixes Submit essay to turnitin.com Make sure you have shared your essay with Ms. D.
April 18 / Monday		April 19 / Tuesday	
<p>Essay must be submitted to turnitin.com by 7am on Monday.</p>		<p>Essay must be submitted to turnitin.com by 7am on Tuesday.</p>	

Writing Hints...

Formatting details:

1. **Number all pages** in your essay starting on page two. Do not number the title page, the first page of the paper or your bibliography.
2. Do not put two lines between paragraphs.
3. **Double space** so I have room to write comments.
4. **Indent** the beginning of every paragraph.
5. Give your essay a **good title**. Calling your second assignment "Assignment Two" is a bad idea; "The making and breaking of Communism" is better. Basically your title should provide some insight into what your paper will be about.

Style:

6. **Keep your writing simple**. Try to express one idea in a sentence, and do it using normal words. Some writers try to make their writing sound smarter by using big words and jargon. This is tricky business, for if you do it incorrectly it works against you and weakens the writing. A general rule of thumb is that when you try to sound smarter you usually sound dumber!
7. Avoid using first person. **Don't say things like "I think..."**, **"in my opinion"**. Avoid self-conscious-sounding phrases such as: "now let us turn to"; "I will demonstrate that"; "now we see that"; even "I think that", or (even worse) "I feel that".
8. **Use synonyms to vary your writing**. Try not to use the same word a dozen times on the same page!

Grammar Bits:

9. Do not use contractions in a formal essay. ***This means don't use don't.***
10. **Avoid using semicolons**, as most students do not know how to use them properly. A period is a much safer bet!
11. **Use apostrophes to denote possessives**. "Celine Dion's music has been enjoyed throughout the world." Since the music belongs to Celine, we use the apostrophe s.
12. **"Their"** = possessive / **"There"** = place / **"They're"** = contraction of they are
13. **"Accept"** = to take something as true / **"Except"** = to omit something, the "but" in "everything but"
14. Do not use exclamation points!
15. **No personal pronouns** ("they" said) **or vague references**

Citations:

16. Cite your information (quotes AND paraphrases) **Document EVERY quotation, paraphrase, or crucial idea that you borrow from a source**. Document those facts which you cannot consider common textbook knowledge--especially those which could be controversial or which are crucial to the development of your argument, analysis, or narrative.
17. See the citation page for the rules of citation.

Hints specific to History papers...

1. **Write about the past in the past tense.**
2. However, **write in the active voice**, it is livelier and more interesting to read. Active voice is when the subject acts through the verb (Columbus discovered America, Napoleon made the decision to invade Russia).
3. **When you introduce a quote**, you can use past or present tense.

Example (using past tense): In the poem *Boa Constrictor*, Alan Silverstein **stated**, "Oh, I'm being eaten by a boa constrictor..." showing his fear of snakes, (Silverstein, 3).

OR

Example (using present tense): In the poem *Boa Constrictor*, Alan Silverstein **states**, "Oh, I'm being eaten by a boa constrictor..." and thus shows his fear of snakes, (Silverstein, 3).

4. **The first time you mention a name, give the entire name. Thereafter, you can use only the last name.**

Example: "Natalie Portman starred in Star Trek. Portman spoke of the time working on this movie as one of the best in her life."

Similarly for abbreviations. **The first time you should give the entire name with the abbreviations following in parentheses. Thereafter, you can use only the abbreviation.**

Example: "Franklin Delanor Roosevelt (FDR) created the Works Progress Administration (WPA). Historians later said that FDR's creation of the WPA was one of his finest moments."

Thanks to the following teachers for inspiring much of the information you find here about writing high school history papers.

http://teachers.sduhsd.k12.ca.us/btapp/Guidelines_for_Writing_Historical_Essays.html

<http://www.lancs.ac.uk/staff/haywardp/hist213/writing.htm>

http://mrtushistory.homestead.com/files/How_to_Write_a_Historical_Essay.html

Writing

Stages of Writing

Prewriting

Identify your purpose for writing

Identify your audience

Who are you writing to?

Plan for writing

Brainstorming

Graphic Organizers

Gathering information

Drafting

Writing Outline

Introduction

Body Paragraphs

Topic sentences

Evidence

Commentary & Explanation

Conclusion

Evaluating your writing

Revise

Looking at your lead

Does my opening sentence/paragraph clearly state what I will be writing about?

Does my opening paragraph grab the reader's attention?

Organization

Does each paragraph support your thesis?

Have I explained my evidence so that the reader can clearly understand my thinking? And why a particular piece of evidence supports my thesis/conclusion?

Edit

Punctuation and Grammar

Publish

Thesis Statements

The thesis statement tells the reader what the essay will be about and what point, you the author are making.

Begin by choosing or examining your main idea/topic.

Consider what you want to say about the particular topic. Are you?:

- Disproving or proving something?
- Examining a cause and effect relationship?
- Identify a problem and a potential solution?
- Researching in-depth a particular topic or aspect of a topic?
- Explaining why something occurred?

Think back to what the question is asking.

Your thesis statement should announce to the reader what it is you want to say!

Be sure to refine your statement to reflect the information or evidence that you have gathered.

Since the thesis statement conveys the central idea of your essay, you will need to:

State one main idea: identify one main point and explain or argue it in detail. Avoid confusing your reader by explaining or arguing two different issues.

Example: As a result of an economic depression and the psychological factors associated with Germany's unstable economy, Hitler was able to rise to power.

Take a stand or states an opinion: show your conclusions about a subject. Tell the reader what you think.

Example: To reduce the number of DUI fatalities, laws, which prohibit the sale or provision of alcohol to minors, should be rewritten to impose strict penalties on first time offenders.

Be specific: show exactly what your paper will be about. Being specific provides a clear focus for your essay and helps avoid repetition and talking around the subject.

Example: Hunger persists in Appalachia because jobs are scarce and farming in the infertile soil is rarely profitable.