

Text-marking / Margin Notes Rubric

	No evidence 0	Working Towards 1	Basic Proficiency 2	Proficient 3	Highly Proficient 4
Text Marks		<ul style="list-style-type: none"> Less than half of assigned pages have been covered Vocabulary has been circled and defined, but little to no underlining has been done. 	<ul style="list-style-type: none"> Majority of assigned pages have been covered Most underlining is unrelated to the guiding question. Most assigned vocabulary has been circled and defined in the margin 	<ul style="list-style-type: none"> Some key ideas, relevant to the guiding question, have been underlined / Other, non-relevant underlining is also present. All assigned vocabulary has been circled and defined in the margin; definitions are inaccurate or too vague 	<ul style="list-style-type: none"> All assigned pages have been covered Key ideas, relevant to the guiding question, have been underlined All assigned vocabulary has been circled and defined in the margin; definitions are clear and accurate.
Margin Notes		<ul style="list-style-type: none"> Underlined text has occasional notes in the margin 	<ul style="list-style-type: none"> Underlined text is summarized in the margin A few (2-3) © Thoughtful connections written in the margin; connections made to text, world, yourself 	<ul style="list-style-type: none"> Majority of the Underlined text is connected to the guiding question through notes written in the margin (?) Questions, showing interaction with the text, are written in the margin; Questions are mostly superficial. Several (3-4) © Thoughtful connections written in the margin; connections made to text, world, yourself 	<ul style="list-style-type: none"> Nearly all Underlined text is connected to the guiding question through notes written in the margin (?) Questions, showing interaction with the text, are written in the margin; Questions show deep, critical thought. More than 4 © Thoughtful connections written in the margin; connections made to text, world, yourself Margin notes include commentary related to agreeing/disagreeing with the author or discussing "So what?"